



SYLLABUS

Basic information of the course	
University:	University “Ukshin Hoti” - Prizren
Academic unit:	Faculty of Computer Science
Study program:	Information Technologies and Telecommunication
Course:	English Language IV for Computer Science
Study level:	Bachelor
Course status:	Elective
Study year:	2
Number of hours per week:	2+2
Credit value - ECTS:	6
Time / location:	It will be published in the university web site!
Lecturers:	Ass. Prof. Dr. Nazli Tyfekci
Contact details:	nazlityfekciu@gmail.com
Course description:	English 4 for Computer Science Course aims to introduce students with the general language skills that will help them to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts and to enable participants to prioritize their own language learning needs.
Course objectives:	The main objective of the course is to introduce students with the general language skills that will help them to communicate effectively in a wide range of formal and informal situations, to increase fluency and confidence in using English in professional contexts and to enable participants to prioritize their own language learning needs. The course will develop students’ comprehension as well as reading, listening, and speaking skills. The vocabulary of the course is designed to develop participants’ language and communication skills in an opportunity context through variety of relevant topics.
Learning outcomes:	Upon the successful completion of the course, students should be able: <ul style="list-style-type: none"> - to expand professional vocabulary.

	<ul style="list-style-type: none"> - to communicate with greater confidence. - to speak more accurately and fluently. - to improve written English through various exercises. - to socialize and network with greater confidence. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total/hours
Lectures	2	14	28
Exercise theoretical/laboratory	2	14	28
Practice work			
Contact with lecturer/consultations	10	1	10
Field exercises	-	-	-
Midterms	-	-	-
Laboratory exercises	-	-	-
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	1	14	14
Time spent in evaluation (tests, quiz, final exam)	2	15	30
Projects, presentations, etc.	10	1	10
Total			150
Notice: 1 ECTS credits = 25 hours commitment, e.g. if the course has 6 ECTS credits student must have 150 hours during the semester.			
Teaching methods:	The course is a combination of lectures, discussions, numerical and laboratory exercises, while the assignments are presented by the laboratory course lecturers!		
Assessment methods:	<ul style="list-style-type: none"> - Midterms: 20%. - Attendance: 10%. - Homework: 10%. - Final Exam: 60%. 		
Assessment and grading:	Vlerësimi në %	Nota përfundimtare	
	91% - 100%	10	
	81% - 90%	9	
	71% - 80%	8	
	61% - 70%	7	
	51% - 60%	6	
	0% - 50%	5	
Literature			

Basic literature:	<ol style="list-style-type: none"> 1. Michael Harris, David Mower, and Anna Sikorzyriska. "OPPORTUNITIES" (obligative) Intermediate 2. Christina Ruse. "New Opportunity" Mini Dictionary – Intermediate. 3. Dictionary: Pauli Qesku. Fjalori Anglisht – Shqip 4. Dictionary: Oxford Advanced Learner's Dictionary
Additional literature:	1.
Study plan	
Week	Lectures
<i>First week:</i>	<ul style="list-style-type: none"> • Presentation of syllabus
<i>Second week:</i>	<ul style="list-style-type: none"> • Adventure
<i>Third week:</i>	<ul style="list-style-type: none"> • Life stories
<i>Fourth week:</i>	<ul style="list-style-type: none"> • Wheels
<i>Fifth week:</i>	<ul style="list-style-type: none"> • The media
<i>Sixth week:</i>	<ul style="list-style-type: none"> • Rishqyrtim
<i>Seventh week:</i>	<ul style="list-style-type: none"> • Kollokviumi 1.
<i>Eighth week:</i>	<ul style="list-style-type: none"> • People
<i>Ninth week:</i>	<ul style="list-style-type: none"> • Learning
<i>Tenth week:</i>	<ul style="list-style-type: none"> • Careers
<i>Eleventh week:</i>	<ul style="list-style-type: none"> • Review
<i>Twelfth week:</i>	<ul style="list-style-type: none"> • Cultural shock
<i>Thirteenth week:</i>	<ul style="list-style-type: none"> • Speaking activities
<i>Fourteenth week:</i>	<ul style="list-style-type: none"> • Visiting Britain.
<i>Fifteenth week:</i>	<ul style="list-style-type: none"> • Final review

Exercises

Study plan	
Java	Exercises
<i>First week:</i>	<ul style="list-style-type: none"> • Course introduction • Students introduction
<i>Second week:</i>	<ul style="list-style-type: none"> • Language review: Present simple and present continuous. • Vocabulary: Adventure and travel words, and collocations. • Writing: Writing an email and editing. • Sound work: Contractions. • Connected speech - disappearing sounds. • Stress and intonation – Rising and falling intonation.

<i>Third week:</i>	<ul style="list-style-type: none"> • Language review: Past perfect, used to and would. • Vocabulary: Story genres words and collocations. • Writing: Identifying function, an introduction to report writing and editing. • Sound: Pronouncing /əʊ/ and /ɔ:/. • Connected speech - contracted forms.
<i>Fourth week:</i>	<ul style="list-style-type: none"> • Language review: Present perfect and present perfect continuous. • Vocabulary: Transport words and collocations . • Writing: Completing an email, replying to an email and editing. • Sound work: Stress and meaning. • Connected speech: Addition and contrast. • Stress and intonation - three syllable words.
<i>Fifth week:</i>	<ul style="list-style-type: none"> • Language review: Using articles. • Vocabulary: Advertising words and collocations. • Writing: Completing a letter, replying to a letter, generalising and editing. • Sound work: Individual sounds-contrasting(əʊ) and(ʊə). • Connected speech - linking r. • Stress and intonation-lists.
<i>Sixth week:</i>	<ul style="list-style-type: none"> • Grammar and vocabulary revision
<i>Seventh week:</i>	<ul style="list-style-type: none"> • Midterm 1
<i>Eighth week:</i>	<ul style="list-style-type: none"> • Language review: Modals. • Vocabulary: Focus on idioms. • Writing: Unscrambling texts, completing a letter and editing. • Sound work: Individual sounds-silent letters. • Connected speech-weak forms of have to. • Stress and intonation - highlighting.
<i>Ninth week:</i>	<ul style="list-style-type: none"> • Language review: Question forms. Indirect questions. • Vocabulary: Employment and collocations. • Writing: Completing a job advertisement, sequencing a letter of application and editing. • Sound work: Individual sounds - the ending – tion, - ssion or -sion. • Connected speech – consonant - vowel links. • Stress and intonation - showing interest.
<i>Tenth week:</i>	<ul style="list-style-type: none"> • Language review: Question forms. Direct questions. • Vocabulary: Employment and collocations. • Writing: Completing a job advertisement, sequencing a letter of application and editing. • Sound work: Individual sounds - the ending – tion, -

	<ul style="list-style-type: none"> • ssion or -sion. • Connected speech – consonant - vowel links. • Stress and intonation - showing interest.
<i>Eleventh week:</i>	<ul style="list-style-type: none"> • Grammar and vocabulary revision
<i>Twelfth week:</i>	<ul style="list-style-type: none"> • Language review: Tense review. • Vocabulary: Ethics words and collocations. • Writing: Linking words, sequencing an email and editing. • Sound work: the sound (ʌ). • Connected speech - weak forms of was and were. • Stress and intonation - question tags.
<i>Thirteenth week:</i>	<ul style="list-style-type: none"> • Speaking strategies: discussing films and stars, dealing with mistakes, discussing suggestions, interrupting people, asking for information and making short speeches.
<i>Fourteenth week:</i>	<ul style="list-style-type: none"> • Language review: Relative pronouns. Defining and non - defining relative clauses. • Vocabulary: Leadership words in context. • Writing: Formal or Informal language and editing. • Connected speech - consonant-vowel links. • Stress and intonation - Identifying stressed syllables.
<i>Fifteenth week:</i>	<ul style="list-style-type: none"> • Preparing for final exam

Academic policies and rules of conduct	
	<ul style="list-style-type: none"> • Generally lecture presentations will be made through MS PowerPoint, tables, material usage, computer programs and numeric exercises. • Additional resources (scientific papers, publications, national bulletins, as well as recent discoveries and research) will be provided by professors. • In the absence of the opportunity for practical work to be organized weekly, in cooperation with the management of the university, this activity will be organized on certain days in: organizations, companies, etc. • During each session will be organized the conversation and co-participation with the students! • Students are required to be regular in lectures and exercises! • It will be evaluated when the students collaborate and participate in the lectures and course exercises! • Timely arrival in lectures and exercises is mandatory!