



SYLLABUS

Basic information of the course	
University:	University “Ukshin Hoti” - Prizren
Academic unit:	Faculty of Computer Science
Study program:	Information Technologies and Telecommunication
Course:	English Language III for Computer Science
Study level:	Bachelor
Course status:	Elective
Study year:	2
Number of hours per week:	2+2
Credit value - ECTS:	6
Time / location:	It will be published in the university web site!
Lecturers:	Dr. Sc. Skender Shala
Contact details:	shalaskenda@gmail.com
Course description:	<p>The subject offers the basic information on the importance of the English language nowadays and the necessity to learn it and the benefits it brings to us by knowing it. English language has become the language of international communication, the media and the internet, so learning English is important for socializing and entertainment as well as work. Learning English is important as it enables you to communicate easily with your fellow global citizens. It is a very useful language for the fact that by knowing English, as a dominant business language, language of science, computers, diplomacy and tourism, one can create many opportunities and become competitive to the global workforce for any kind of job position. On the other hand, speaking English helps to make a real connection with people and to know more about diverse cultures, places and lifestyles. On an individual level, it improves personality and increases sense of self-worth.</p>
Course objectives:	<p>The aim of the course is focused on three directions which are interrelated:</p> <ul style="list-style-type: none"> - Improving reading and vocabulary skills through reading textbooks and analyzing new

	<p>words that are unfamiliar to students.</p> <ul style="list-style-type: none"> - Introduction of the necessary basic grammar in the context of the topics as well as review of all prior knowledge. Through this students get to know better the nature of language which will help them understand and use grammatical concepts better. - Development of oral skills through communication on various topics which are attractive to students. 		
Learning outcomes:	<p>Upon completion of this course students will be able to:</p> <ul style="list-style-type: none"> - Understand the basic information of learning English as well as the opportunities offered by knowing it. - Understand the basic grammar that is required for English language proficiency and be able to apply its use properly. - Communicate fluently on a variety of topics and have a broader vocabulary of the English language. 		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	Days/week	Total/hours
Lectures	2	15	30
Exercise theoretical/laboratory	-	-	-
Practice work	2	15	30
Contact with lecturer/consultations	2	4	8
Field exercises	-	-	-
Midterms	1	1	2
Laboratory exercises	-	-	-
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	2	15	30
Time spent in evaluation (tests, quiz, final exam)	2	2.5	5
Projects, presentations, etc.	5	5	15
Total			150
Notice: 1 ECTS credits = 25 hours commitment, e.g. if the course has 6 ECTS credits student must have 150 hours during the semester.			
Teaching methods:	The course is a combination of lectures, discussions, numerical and laboratory exercises, while the assignments are presented by the laboratory course		

	lecturers!	
Assessment methods:	<ul style="list-style-type: none"> - Attendance in lectures and exercises: 10%. - Semestral project: 10%. - Midterm 1: 30%. - Final exam: 100%. 	
Assessment and grading:	Vlerësimi në %	Nota përfundimtare
	91% - 100%	10
	81% - 90%	9
	71% - 80%	8
	61% - 70%	7
	51% - 60%	6
	0% - 50%	5
Literature		
Basic literature:	<ol style="list-style-type: none"> 1. Michael Harris, David Mower, and Anna Sikorzynska. “OPPORTUNITIES” Intermediate Students’ Book (obligative), Intermediate Language Powerbook (libri i detyrave dhe ushtrimeve) 2. Christina Ruse. “New Opportunity” Mini Dictionary – Intermediate. 3. Fjalori: Fjalori Anglisht – Shqip (Autorë të ndryshëm) Fjalori: Oxford Advanced Learner’s Dictionary. 	
Additional literature:	<ol style="list-style-type: none"> 1. BARBARA MACKAY: English for Everyone: Level 3: Intermediate, Practice Book: A Complete Self-Study Program, DK, 2016; 2. Olly Richards: Short Stories in English for Intermediate Learners: Read for pleasure at your level, expand your vocabulary and learn English the fun way! (Foreign Language Graded Reader Series) Bilingual Edition, Kindle Edition, 2019; 3. Alexander Pavlenko: English, Short Stories, Intermediate Level (English Fluency Practice, Intermediate Level Book 4) Kindle Edition, Sapcrystals plc, 2014. 	
Study plan		
Week	Lectures	
<i>First week:</i>	<ul style="list-style-type: none"> • Introduction to course organization - syllabus (about lectures). 	

	<ul style="list-style-type: none"> • Introduction of students
<i>Second week:</i>	<ul style="list-style-type: none"> • Module 1: Adventure: • Warm-up, Vocabulary (Collocation, travel and leisure, word formation, etc.). • Listening: Monologue, TV program, interview, listening strategies, partner interview, etc. • Reading: English in the Third Millennium, Explorers, Reading Strategies, Traveler Stories, Extreme Sports, Connections, Multi-Part Verbs, etc. • Grammar: Simple Present Tense, Present Continuous Tense, Present Perfect Tense, Articles, Prepositions, Quantity adjectives. • Speaking: Communication about photos, information gaps, description of photos, conversations about different sports and attractive topics, conversation about dreams.
<i>Third week:</i>	<ul style="list-style-type: none"> • Module 2: Life Stories: • Warm-up, Dictionary (Stories, keywords about the text, modifiers, multi-part verbs 2, etc.) • Listening: recorded telephone messages, dialogues about movies, etc. • Reading: short story by H.G. Wells, reading strategies, paragraph gaps, autobiographical extracts, true / false questions, etc. • Grammar: Past Perfect Tense • Speaking: description of photos, storytelling, conversation about movies, and free conversation according to students' preferences.
<i>Fourth week:</i>	<ul style="list-style-type: none"> • Module 3: Travel: • Warm-up, Vocabulary (transport, travel words, transport problems, air travel, multi-part verbs 3, etc.) • Listening: airport announcements (matching), Listening strategies: matching of information and dialogues, etc. • Reading: Problems (travel literature extract by Bill Bryson), Fear of flying, On the move, etc. • Grammar: Simple Past Tense, Simple Past Continuous Tense. • Speaking: discussion about means of transportation, role play, conversations about photos, conversations about travel experiences by students, etc.
<i>Fifth week:</i>	<ul style="list-style-type: none"> • Module 4: Media: • Warm-up, Vocabulary (Media: TV, Magazines, Newspapers, Internet, Disasters, Words About Media, multi-part Verbs 4, etc.)

	<ul style="list-style-type: none"> • Listening: Extracts from TV programs, radio programs, a discussion about TV, Listening strategies: listening for specific information, etc. • Reading: What's in Papers (Newspaper Extracts), Reading strategies: dealing with cultural references, Breaking News, Internet News, etc. • Grammar: Passive (Transformation of sentences). • Speaking: News stories, discussions (presentation topics), conversation about using the internet and favorite TV and radio programs.
<i>Sixth week:</i>	<ul style="list-style-type: none"> • Module 5: Advertising • Warm-up, Vocabulary (Advertising expressions 1 and 2, idiomatic expressions, types of classified advertisements, multi-part verbs 5, shopping problems) • Listening: Radio adverts, dialogues in shops (matching, etc.) • Reading: Magazine adverts, dealing with idiomatic expressions, classified adverts, Going Back, etc.). • Grammar: Simple Future Tense (Will, may / might, Present Continuous Tense, Simple Present Tense, be going to). • Speaking: Information gaps (asking for information and giving information), discussing the questionnaire, role play in the shop, talking about favorite shopping, etc.
<i>Seventh week:</i>	<ul style="list-style-type: none"> • Summary of units 1-5 and grammar review. • Preparation for the test.
<i>Eighth week:</i>	<ul style="list-style-type: none"> • First midterm.
<i>Ninth week:</i>	<ul style="list-style-type: none"> • Module 6: People • Warm-up, Vocabulary (Physical appearance, prepositions for the formation of opposite adjectives, (word construction), personality adjectives 1, multi-part verbs 6) • Listening: TV Police Appeals, Radio Programs, Interviews, Listening Strategies: True / False Questions. • Reading: Generations (Diary Extracts), reading between lines, People watching, etc. • Grammar: Modal verbs for speculation (sentence transformation), personality adjectives • Speaking: Conversation about photos, role play, speculation about people based on pictures, description of people, description of friends or family members.

<i>Tenth week:</i>	<ul style="list-style-type: none"> • Module 7: Learning • Warm-up, Vocabulary (Examination of key words from the module, verbs: get, have, do, take; school words, multi-part verbs 7). • Listening: Students talk about learning, people talk about their old schools, dialogues. • Reading: Get learning (magazine articles, Reading strategies: facts and opinions), Teachers (magazine articles), etc. • Grammar: Conditional sentences three (sentence transformation). • Speaking: Description and conversation about a photo, conversation about solutions, contradictory game, conversation about school as well as free conversation about favorite school subjects and learning.
<i>Eleventh week:</i>	<ul style="list-style-type: none"> • Module 8: Careers • Warm-up, Vocabulary (Personality Adjectives 2, careers), collocations, delexicalized verbs do and make, Dangerous Jobs, Finding a job, etc. • Listening: Listening to a job interview, radio documentary, Listening Strategies: taking notes. • Reading: Odd jobs (magazine articles), Reading strategies: Headings and paragraphs. • Grammar: Reported statements. • Speaking: Conversation about photos, the game of guessing, role play, conversation about favorite jobs and plans for the future.
<i>Twelfth week:</i>	<ul style="list-style-type: none"> • Module 9: Cultural Shock • Warm-up, Vocabulary (Food, Famous Places, Sports), Connotation and Translation, Multi-Part Verbs 9). • Listening: Description of lifestyles, radio programs, dialogues (matching). • Reading: Lost in translation (Extracts from Ewa Hoffman's memoirs; true / false questions), Reading strategies: dealing with difficult words, Life abroad, Mind your Manners, being polite. • Grammar: Reported questions (sentence transformation). • Speaking: Word association game, description and conversation about photos, Speaking strategies: preparation for role play, conversation about lifestyles and student preferences.
<i>Thirteenth week:</i>	<ul style="list-style-type: none"> • Module 10: Civilization

	<ul style="list-style-type: none"> • Warm-up, Vocabulary (Daily Objects), adjectives (feelings); movement verbs, Civilization: multi-part verbs 10. • Listening: A TV program. • Reading: The Lost City (Travel Book Extracts), Reading Strategies; word gaps, Civilized? • Grammar: Wish / should have • Speaking: Description and conversation about a photo, information gap, discussion, conversation about different civilizations.
<i>Fourteenth week:</i>	<ul style="list-style-type: none"> • Communication workshops • Language Solving Problems, Culture corner • Pronunciation, vowel sounds in irregular verbs, different words that sound the same, word stress, spelling and sounds.
<i>Fifteenth week:</i>	<ul style="list-style-type: none"> • Summary of units 6-10. Preparation for the final exam.

Exercises

Study plan	
Java	Exercises
<i>First week:</i>	<ul style="list-style-type: none"> • Introduction to course organization – syllabus (about exercises). • Expectation from the students at the end of the semester
<i>Second week:</i>	<ul style="list-style-type: none"> • Vocabulary: Words and expressions related to adventures. • Grammar: Simple Present Tense, Present Continuous Tense, and Present Perfect Tense. • Writing: Informal linking (Actually, luckily); punctuation; informal letter • Pronunciation: The ending of the third person singular. • Language Problem Solving: active and state verbs..
<i>Third week:</i>	<ul style="list-style-type: none"> • Vocabulary: Words and expressions related to the types of stories. • Grammar: Past Perfect Tense: Simple Past Tense vs Past Continuous Tense. • Writing: Time linking words (later, then, suddenly); pronunciation (double consonant) an adventure story. • Language Problem Solving: Used to and would.
<i>Fourth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Words and expressions on transport. • Grammar: Present Perfect Tense and Present Perfect Continuous, articles.

	<ul style="list-style-type: none"> • Writing: Identifying the function, getting acquainted with writing and editing a report. • Spoken language: Short forms. • Language Problem Solving: myself, yourself, themselves, and each other / one another • Listening: multiple choices.
<i>Fifth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Words and expressions on media (TV programs, Internet, mobile phones). • Grammar: Passive, adjectives. • Writing: Opposite conjunctions (in spite of, nevertheless) • Pronunciation: Turning y into i, movie review • Language Problem Solving: to have / get sth done. • Speaking: description of a photograph
<i>Sixth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Idioms, opinion adjectives, expressions of adverts. • Grammar: Future Simple Tense, determinants • Writing: Linking words, punctuation marks (question marks), writing email. • Pronunciation: Individual sounds - inaudible letters. • Spoken language: shopping problems, complaints. • Stress and intonation: Underlining. • Language Problem Solving: articles
<i>Seventh week:</i>	<ul style="list-style-type: none"> • Vocabulary and grammar review • Preparation for the test
<i>Eighth week:</i>	<ul style="list-style-type: none"> • Midterm 1.
<i>Ninth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Prepositions for the formation of the opposite meaning • Grammar: Modal verbs for speculation, obligation, permission and prohibition. • Writing: linking words; pronunciation (plural), description • Spoken language: description of people • Stress and intonation: Showing interest in something. • Language Problem Solving: modal verbs in the past
<i>Tenth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Vocabulary learning strategies; Verbs get, have, make, take. • Grammar: Conditional sentences (zero, first, second, third type). • Writing: Conjunctions (for and against); punctuation marks; The essay • Language Problem Solving: verbs followed by the form -ing or infinitive
<i>Eleventh week:</i>	<ul style="list-style-type: none"> • Vocabulary: careers, personality adjectives,

	<p>compound nouns; the verbs will and make.</p> <ul style="list-style-type: none"> • Grammar: reported statements, prefixes of time, movement and place. • Writing: Linking words, (at the end of the word); application letter • Language Problem Solving: types of reported verbs
<i>Twelfth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Food, popular places, sports, connotations and adjectives • Grammar: reported questions, question tags; reported orders and requests • Writing: Conjunctions, pronunciation (direct speech); informal letter • Language Problem Solving: connecting words • Skills: conversation - description of a photography
<i>Thirteenth week:</i>	<ul style="list-style-type: none"> • Vocabulary: Dates and historical periods, adjectives (feelings) verbs of movement • Grammar: Wish / Should have; relative sentences • Writing: Linking, pronunciation (British and American English); description of a city • Language Problem Solving: verbs with the form –ing and to + infinitive • Skills: conversation - presentation of a topic.
<i>Fourteenth week:</i>	<ul style="list-style-type: none"> • Discussion of a historical, cultural topic, • Presentation of the Essay
<i>Fifteenth week:</i>	<ul style="list-style-type: none"> • Summary of previous units and preparation for the final exam

Academic policies and rules of conduct	
	<ul style="list-style-type: none"> • Generally lecture presentations will be made through MS PowerPoint, tables, material usage, computer programs and numeric exercises. • Additional resources (scientific papers, publications, national bulletins, as well as recent discoveries and research) will be provided by professors. • In the absence of the opportunity for practical work to be organized weekly, in cooperation with the management of the university, this activity will be organized on certain days in: organizations, companies, etc. • During each session will be organized the conversation and co-participation with the students! • Students are required to be regular in lectures and exercises! • It will be evaluated when the students collaborate and participate in the lectures and course exercises! • Timely arrival in lectures and exercises is mandatory!